

Extra Lesson Assessment - Confidential Class Summary

FOR GRADE: 1
 TEACHER: Jones
 DATE: 7/16/2015

***Key**
 1 = Easily accomplished all tasks in this area
 3 = Need to keep an eye on development in area
 5 = Immediate need for developmental support
 Blank box = Not assessed
 Laterality: M = mixed/uncertain

1 = all same, harmonious
 2 = all same except eye
 3 = all same except ear
 4 = R-R-L-L or mixed
 5 = ambidextrous, esp. writes w/one throws w/other

STUDENT	Notes	TOTAL	Constitution	Touch sense	Orientation in time	Gross motor	Spatial orientation	Body geography	Direction & goal	Reflexes	Midline barriers	Mirroring/crossing	Movement patterns	Balance/postural	Fine motor - eye	Fine motor - hand	Pencil grip	Fine motor - speech	Hand	Foot	Eye	Ear	Laterality	Timing, rhythm & tone	Sequencing	Memory auditory	Memory visual	Memory movement	Attending/imitating	Literacy foundations	Math foundations
Aaron Smith	Happy, healthy big-picture learner. Math developing.	63	3	3	3	3	3	4	3	1	2		4	2	4	4		2	R	R	L	R	4	2	4	3	3	3	3	3	3
Elijah Smith	Serious delays in developmental readiness; eye tracking.	59	3	3	1	4	3	1	4	2	4	3	4	2	5	2	4	1	RM	R	R	R	3	1	3	3	3	2	2	4	1
Ryan Smith	Needs rod rolling & all radius/ulna activities. Possible dyslexia.	53	3	2	2	4	2	1	2	3	2	4	3	1	1	1	1	3	R	R	RM	L	3	2	4	2	4	2	2	4	1
Marisa Smith	Daily Getty-Dubay practice. L to R painting. Homework.	49	2	3	2	1	4	1	5	1	3	3	2	1	1	2	4	3	R	R	L	LM	4	1	3	2	2	2	1	4	4
Cameron Smith	Sanguine. Tension in hands.	47	3	3	1	3	2	3	2	2	2	1	2	4	1	3	4	1	R	R	R	R	1	2	1	2	2	3	3	1	1
Sophie Smith	Tension in hands - feet activities needed.	45	1	3	1	3	3	2	3	3	3	3	3	3	1	1	4	1	RM	R	R	R	4	2	1	1	1	1	1	1	1
Brice Smith	Seems solid except for eye movement.	42	3	2	1	1	2	2	1	2	2	3	2	2	5	1	1	1	R	R	R	R	1	1	3	3	2	1	1	3	3
Geoffrey Smith	Still need to check ear, pencil grip, visual sequence.	41	3	3	1	2	3	2	2	3	2	2	1	1	1	3		1	R	R	R			3		2		2	4		1
Kimberly Smith	Fantasy rich; mixed laterality.	40	3	1	2	1	1	2	2	2	1	1	2	1	1	1	1	2	R	R	L	L	4	2	2	2	3	1	3	3	1
Marisa Smith	Happy, healthy big-picture learner. Math developing.	40	3	3		1	1	1	2	1			3	1	4	2		2	R	R	L	M?	3	4	2	2		2	3	3	3
Calvin Smith	Very solid. Rushes at times.	38	3	2	1	1	2	2	1	3	2	2	1	1	1	1	1	2	R	R	R	R	1	4	1	2	1	2	2	1	1
Gwendolyn Smith	Happy, healthy big-picture learner. Math developing.	38	1	2	2	1	1	2	3	4	2	1	2	1	1	1	4	1	R	R	L	RM	3	1	3	3	1	1	1	1	2
Elena Smith	Seems very solid. Reading words at 1st gr. level.	37	1	1	1	2	1	2	3	1	2	1	2	1	2	2	4	1	R	R	R		1	2	3	2	2	2	2	2	1
Aidan Smith	Fast worker - seems very solid.	36	1	2	1	1	1	2	1	3	2	1	2	2	1	1	1	2	R	R	R	L	3	2	2	1	3	1	1	1	1
Patrick Smith	Very solid; occasionally distractible. Verbal recall?	36	3	2	1	1	1	1	1	3	1	1	2	1	1	1	1	1	R	R	R	RM	2	2	2	3	1	2	3	1	1
Lauren Smith	Younger movement patterns, very poor pencil grip.	35	1	1	1	2	2	2	3	1	3	3	3	1	3	1	5	1	R	R	R	R	1	1	1	1	1	1	1	2	1
William Smith	Very solid; seems like a "big picture" learner.	34	1	1	1	2	1	1	1	1	2	1	2	2	1	1	1	1	L	R	L	RM	4	1	3	2	2	2	1	1	1
Claude Smith	Very happy, healthy & solid. Left eye. ATNR, spinal reflexes.	34	1	1	1	1	2	1	1	4	3	3	2	1	1	1	1	1	R	RM	L	R	2	1	1	3	1	1	1	1	1
Kimberly Smith	Happy, healthy big-picture learner. Math developing.	28	3	1		1		3		1			2	1	2	2		2	R	R	L	L	3		2	2		1	2	2	1